

Lois and Herb Walker's Scripts For Schools

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The Christmas Treasure

By Lois Walker

A Read and Draw Choral Speaking/Reading Script for Primary Readers

Ch-35 The Christmas Treasure

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ESTABLISHING THE RHYTHM

To find the proper rhythm for this Readers Theater poem, first read-aloud and clap through the sections as you go. Each *underlined word* or *word part* falls directly on a beat. As you read, clap on each underlined word, keeping the rhythm steady. Be careful not to read too fast! This is a rehearsal technique and readers will not clap throughout these sections during performance.

This script is formatted for ALL, ALL GIRLS, ALL BOYS, SOLO MOUSE 1, SOLO MOUSE 2.

NOTE: A Choral Speaking Teacher's Guide can be found online at: http://www.scriptsforschools.com/90.html

DRAWING THE SHAPES

If the children are old enough to draw the required shapes to complete the angel drawing, assign these jobs and place artists near the drawing pad or easel. If not, teacher/narrator or featured artist may draw these required shapes as the story is read.

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ALL: <u>Two</u> little mice went <u>out</u> to play

On an icy cold December day.

And <u>in</u> the snow they <u>found</u> a bell, The <u>kind</u> of bell we <u>all</u> know well.

(Draw **Bell Shape A**. This will be the angel's dress)

ALL BOYS: It was wide at the bottom and round at the top -

ALL GIRLS: And that's when the first mouse called out,

ALL: STOP!

SOLO MOUSE 1: This <u>bell</u> is perfect, <u>can't</u> you see?

A <u>pe</u>rfect bell for the <u>Christ</u>mas tree.

SOLO MOUSE 2: The bell we've found is such a treasure,

It's bound to give us lots of pleasure!

(Point to bell shape)

ALL: So, here is the bell,

Perfect bell, we agree.

ALL BOYS: A <u>perfect bell for the Christmas tree!</u>

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ALL: Then the <u>two</u> little mice <u>car</u>ried their treasure

Through <u>ice</u> and cold and <u>snowy</u> weather. They <u>came</u> to a hill <u>cov</u>ered with powder,

(Draw long **Wing Line B** down one side of angel's shoulder

area. This should look like a steep ski hill)

ALL GIRLS: Then the <u>first</u> spoke again, but the <u>sec</u>ond spoke louder:

ALL: <u>STOP</u>! (Pause)

SOLO MOUSE 2: Let's <u>climb</u> inside this <u>bell!</u>

SOLO MOUSE 1: O.K., fine, but you don't have to yell!

SOLO MOUSE 2: It will be our sled, down the hill we'll go...

SOLO MOUSE 1: Through this <u>perfect</u> white and <u>sug</u>ary snow!

(Draw second shorter Wing Line C, just inside

Wing Line B)

ALL: So, there they go,

Perfect hill, we agree,

ALL GIRLS: On a <u>sled</u> that's a bell for the <u>Christ</u>mas tree!

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ALL: It was <u>so</u> much fun, they de<u>ci</u>ded to climb

And <u>sled</u> down the hill <u>one</u> more time.

(Draw long **Wing Line D** on opposite side of angel)

ALL: Then the <u>first</u> little mouse found a <u>sec</u>ond hill.

They slid over and over...

(Draw shorter **Wing Line E**, just inside Wing Line D)

ALL BOYS: Then they <u>took</u> a spill and <u>both</u> cried:

ALL: STOP!

ALL GIRLS: And they giggled out loud.

ALL: Then <u>one</u> mouse noticed a <u>dark</u> storm cloud.

(Draw **Cloud Shape F** in angel's hair area).

ALL: They <u>watched</u> as the cloud settled <u>high</u> on the sun.

ALL BOYS: And they <u>hard</u>ly noticed a <u>storm</u> had begun.

(Draw **Sun Shape G** under the cloud hair)